

System Assessment

Thank you for taking the time to do this survey. Please read the following instructions carefully. Please do not confer with the other participant about your answers to any of these questions.

1. Please enter your player number, user ID, and name ID

The researcher can assist with player number and user ID, your name ID is the first two letters of your first name and the last three letters of your surname.

Example: Adam Smith, took the test and Name ID = adith

Player number:

1 or 2

User ID:

1-30

Name ID:

3. How did you feel about making music in this medium (VR) with the interface (Invoke)?

4. How did you feel about collaborating to accomplish the task?

5. How did you feel about the interface media (VR HMD and controllers) for the task?

6. To what extent do you imagine using this sort of interface in spatial music-making process?

7. What would you like to see improved in the interface and interactions?

8. What is your impression of how effective you and your collaborator were in the task?

Rate how much you agree with the following statements

| | strongly disagree | disagree | neither agree nor disagree | agree | strongly agree | don't know |
|---|-----------------------|-----------------------|-------------------------------------|-----------------------|-----------------------|-----------------------|
| We defined a clear direction on how to address the composition together | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| We managed to achieve what we had planned | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| We were an effective team | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

9. How collaborative did making the music feel?

Rate how much you agree with the following statements

| | strongly disagree | disagree | neither agree nor disagree | agree | strongly agree | don't know |
|---|-----------------------|-----------------------|-------------------------------------|-----------------------|-----------------------|-----------------------|
| I worked mostly on my own | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I felt part of a collaborative process | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The other person ignored my contributions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The music made was a shared product | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

10. What did you enjoy about the experience of making music in this context? Likewise, what didn't you enjoy?

Rate how much you agree with the following statements

| | strongly disagree | disagree | neither agree nor disagree | agree | strongly agree | don't know |
|--|-----------------------|-----------------------|-------------------------------------|-----------------------|-----------------------|-----------------------|
| I like the music composition we made | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I enjoyed making the music composition | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I felt part of a creative process | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

11. To explore musical ideas together, how did you create a shared understanding? And how would you describe the process of working together?

Rate how much you agree with the following statements

| | strongly disagree | disagree | neither agree nor disagree | agree | strongly agree | don't know |
|---|-----------------------|-----------------------|-------------------------------------|-----------------------|-----------------------|-----------------------|
| When things were unclear we worked together to resolve it | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| We built on each others' ideas | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| We learned from each other | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| We did not understand our actions towards spatialising music | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I could understand what my partner was trying to do musically | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

12. How engaged in the music-making process were you?

Rate how much you agree with the following statements

| | strongly disagree | disagree | neither agree nor disagree | agree | strongly agree | don't know |
|-----------------------------|-----------------------|-----------------------|-------------------------------------|-----------------------|-----------------------|-----------------------|
| It felt like playing a game | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It was challenging | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I lost track of time | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I enjoyed myself | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I felt distracted | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I was bored | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

13. How well did the system support your creative intentions?

Rate how much you agree with the following statements

| | strongly disagree | disagree | neither agree nor disagree | agree | strongly agree |
|--|-----------------------|-----------------------|-------------------------------------|-----------------------|-----------------------|
| I would imagine that most people would learn to use this system very quickly. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I found the system unnecessarily complex. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I found the various functions in this system were well integrated. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I think that I would like to use this system frequently. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I thought the system was easy to use. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I needed to learn a lot of things before I could get going with this system. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I thought there was too much inconsistency in this system. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I felt very confident using the system. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I think that I would need the support of a technical person to be able to use this system. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I found the system very cumbersome to use. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

14. How well did the system work as a musical device?

Rate how much you agree with the following statements

| | strongly disagree | disagree | neither agree nor disagree | agree | strongly agree | don't know |
|--|-----------------------|-----------------------|-------------------------------------|-----------------------|-----------------------|-----------------------|
| I did not feel in control of the sound | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I was really engaged in the music making process | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I could plan sonic events using the system | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I was connected to the sound changes through my actions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I could relate actions to specific sonic effects | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I could explore sound using body gestures | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I was able to make the changes I wanted to the composition | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

15. How well did the system support social interaction?**16. Use the items to describe your sense of awareness in the environment.**

Please click once for every line.

| | strongly disagree | disagree | neither agree nor disagree | agree | strongly agree | don't know |
|---|-----------------------|-----------------------|-------------------------------------|-----------------------|-----------------------|-----------------------|
| I hardly noticed the other musician. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The other musician didn't notice me in the room. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I was often aware of the other musician in the environment. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The other musician was often aware of me in the room. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

17. Use the items describe your level of understanding with your collaborator.

Please click once for every line.

| | strongly disagree | disagree | neither agree nor disagree | agree | strongly agree | don't know |
|--|-----------------------|-----------------------|-------------------------------------|-----------------------|-----------------------|-----------------------|
| My opinions were clear to my partner. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The opinions of the my partner were clear to me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My thoughts were clear to my partner. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My partner's thoughts were clear to me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My partner understood what I meant. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I understood what my partner meant. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

18. Use the items to describe your actions in the experience.

Please click once for every line.

| | strongly disagree | disagree | neither agree nor disagree | agree | strongly agree | don't know |
|--|-----------------------|-----------------------|-------------------------------------|-----------------------|-----------------------|-----------------------|
| My actions were dependent on the my partner's actions. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My partner's actions were dependent on my actions. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My behaviour was in direct response to my partner's behaviour. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The behaviour of my partner was I direct response to my behaviour. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| What my partner did affected what I did. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| What I did affected what my partner did. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

19. Use the items describe your actions with each other.

Please click once for every line.

| | strongly disagree | disagree | neither agree nor disagree | agree | strongly agree | don't know |
|---|-----------------------|-----------------------|-------------------------------------|-----------------------|-----------------------|-----------------------|
| My partner did not help me very much. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I did not help my partner very much. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My partner worked with me to complete the task. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I worked with my partner to complete the task. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

20. Use the items to describe the ability to act in a collaborative context.

Please click once for every line.

| | strongly disagree | disagree | neither agree nor disagree | agree | strongly agree | don't know |
|--------------------------------------|-----------------------|-----------------------|-------------------------------------|-----------------------|-----------------------|-----------------------|
| My partner could not act without me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I could not act without my partner. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please rate your agreement with the following statements:

| | Highly Disagree | Highly Agree |
|---|-----------------------|-----------------------|
| It was easy for me to explore many different ideas, options, designs, or outcomes, using this system or tool. | <input type="radio"/> | <input type="radio"/> |
| The system or tool allowed me to be very expressive. | <input type="radio"/> | <input type="radio"/> |
| The system or tool was helpful in allowing me to track different ideas, outcomes, or possibilities. | <input type="radio"/> | <input type="radio"/> |
| I enjoyed using this system or tool. | <input type="radio"/> | <input type="radio"/> |
| It was really easy to share ideas and designs with other people inside this system or tool. | <input type="radio"/> | <input type="radio"/> |
| What I was able to produce was worth the effort I had to exert to produce it. | <input type="radio"/> | <input type="radio"/> |
| My attention was fully tuned to the activity, and I forgot about the system or tool that I was using. | <input type="radio"/> | <input type="radio"/> |
| I was able to be very expressive and creative while doing the activity inside this system or tool. | <input type="radio"/> | <input type="radio"/> |
| I was satisfied with what I got out of the system or tool. | <input type="radio"/> | <input type="radio"/> |
| I would be happy to use this system or tool on a regular basis. | <input type="radio"/> | <input type="radio"/> |
| The system or tool allowed other people to work with me easily. | <input type="radio"/> | <input type="radio"/> |
| I became so absorbed in the activity that I forgot about the system or tool that I was using. | <input type="radio"/> | <input type="radio"/> |

In the following stage, you will be presented with following word pairs to help you for your assessment. They represent stark contrasts and can be subdivided into further rating levels.

- Do not ponder over the word pairs and make your assessment spontaneously.
- You may feel that some word pairs do not fit the situation very well. However, we would ask you to give an answer anyway.
- Remember that there are no "right" or "wrong" answers - your personal opinion is what counts.

21. What do you consider the most appropriate description for the system?

Please click one every line.

| | | | | | | | | |
|--------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------|
| ugly | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | attractive |
| likeable | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | disagreeable |
| professional | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | unprofessional |
| isolating | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | connective |
| simple | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | complicated |
| cumbersome | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | straightforward |
| pleasant | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | unpleasant |
| practical | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | impractical |
| inventive | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | conventional |
| human | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | technical |

22. What do you consider the most appropriate description for the system?

Please click one item in every line.

| | | | | | | | | |
|----------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--------------------------|
| rejecting | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | inviting |
| good | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | bad |
| cheap | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | premium |
| unimaginative | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | creative |
| brings me closer to people | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | separates me from people |
| stylish | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | tacky |
| unpresentable | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | presentable |
| predictable | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | unpredictable |
| alienating | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | integrating |

23. What do you consider the most appropriate description for the system?

Please click one item in every line.

| | | | | | | | | |
|-------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--------------------|
| undemanding | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | challenging |
| dull | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | captivating |
| novel | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ordinary |
| unruly | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | manageable |
| repelling | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | appealing |
| bold | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | cautious |
| confusing | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | clearly structured |
| innovative | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | conservative |
| motivating | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | discouraging |

Interface and Interaction

The next section assesses your experience of using the interface in the previous task; it looks at how individual elements or interactions could be improved.

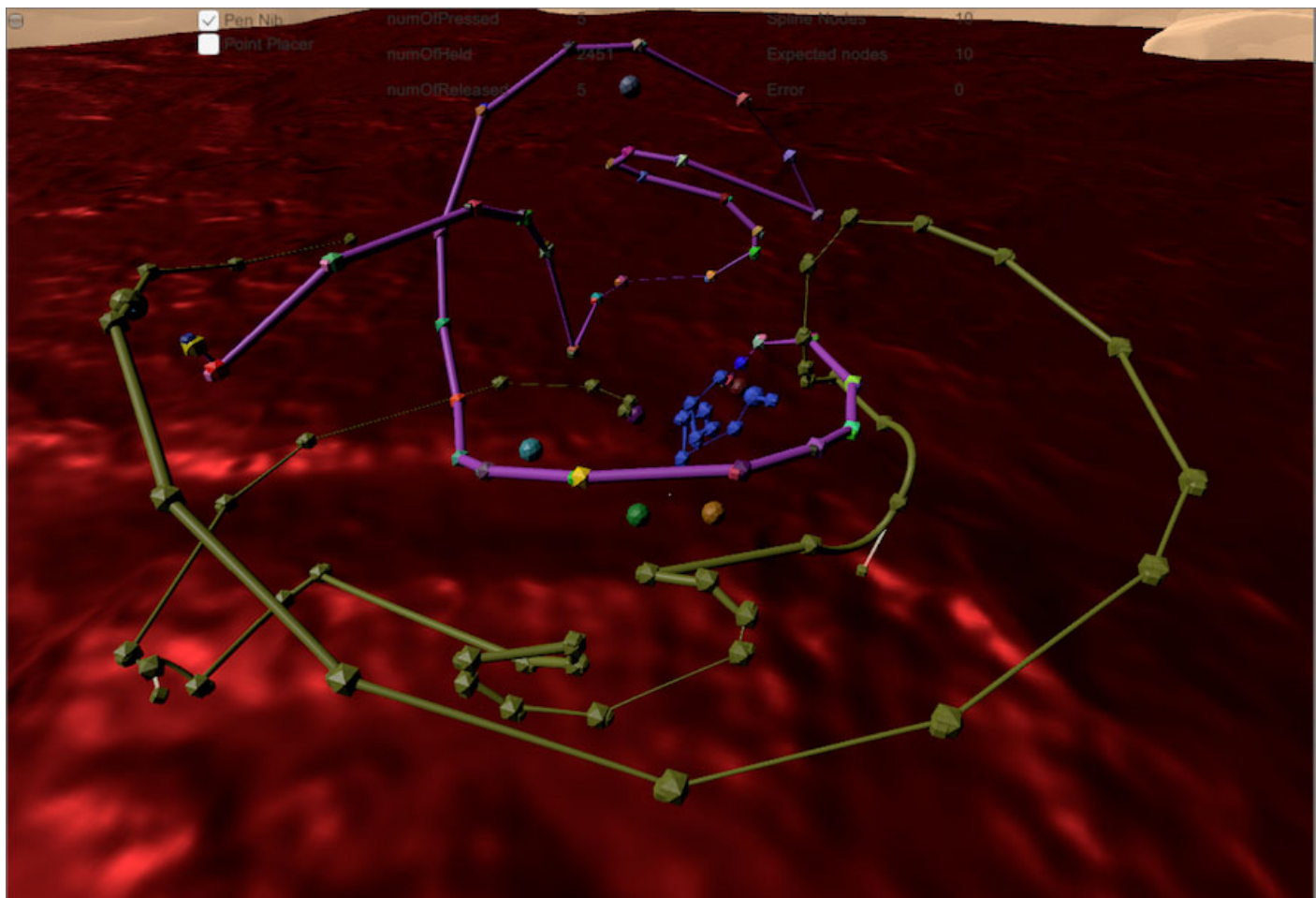
Phrases should be simple to understand so go with your first impressions.

24. Describe your experience of drawing voice trajectories using the input technology (VR HMD and Controllers) and system design (button choice, motion speed, pen object, shape reactivity, and laser guide).

Please place one click in each row.

| | | | | | | | | |
|--------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------------------|
| slow | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | fast |
| gentle | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | powerful |
| incidental | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | targeted |
| instant | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | delayed |
| spatial separation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | spatial proximity |
| mediated | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | direct |
| uniform | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | diverging |
| stepwise | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | fluent |
| constant | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | inconstant |
| approximate | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | precise |
| apparent | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | covered |

25. Do you have any further comments on your experience of interacting with interface elements?



26. Describe your experience with the information presentation of trajectories in the system. Information presentation being the world-space bezier line representations used for manipulating paths; example image above.

27. Describe your experience of the menu-based information presentation in the system. Information presentation being the musical information in the mixer, trajectory manager and the various menu functions.

Tell us about yourself!

The following section questions about you, please answer as best you can. Your data will be dealt with anonymously.

28. Please think of the person you have worked with today in the music tasks (whom we'll refer to as "the other musician"), read each statement carefully, and circle the answer that best corresponds to your agreement or disagreement with each statement.


Please respond to and only circle one answer for each statement.

| | | | | |
|---|--------------------------------|--|----------------------------|---|
| definitely false or strongly disagree | mostly false or disagree | about equally true or false, cannot decide, or neutral | mostly true or agree | definitely true or strongly agree |
|---|--------------------------------|--|----------------------------|---|

| | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| I have known the other musician for many years. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The other musician and I are physically affectionate. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I have known the other musician for a long time. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I have gone to parties with the other musician. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The other musician often hides his/her true feelings from me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Seeing the other musician is part of my weekly routine. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I know what the other musician 's goals are. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The other musician hides his/her true feelings from me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The other musician has told me about his/her interests. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I have spent time with the other musician and his/her friends. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The other musician and I have been physically intimate. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The other musician avoids showing his/her true feelings around me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The other musician and I go way back. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I am familiar with the other musician 's friends. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I see the other musician a lot. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The other musician and I often hold hands when we walk together. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Seeing the other musician is part of my daily routine. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The other musician has told me what his/her goals are. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

29. How experienced with “virtual reality” are you?

never before a great many times



I have experienced virtual reality ☐ ☐ ☐ ☐ ☐ ☐ ☐

I have used the HTC Vive/Oculus Rift ☐ ☐ ☐ ☐ ☐ ☐ ☐

Demographics**30. Nationality**

Please enter your nationality (optional)

[British]

31. Gender

I identify my gender as...

☐ Prefer not to say

32. How old are you?

I am years old

33. How would you define yourself?

Select as many as you want.

☐ Music performer

☐ Composer

☐ Sound Designer

☐ Audio Engineer

☐ Mixer

☐ Sound Artist

☐ Producer

In what sense?

☐ Music Technology Researcher

What field?

☐ Other

34. How many years have you been making music?**35. How long have you used computers for music making?**

I've used them for _____ years

36. How would you (or others) describe the genre of your most common musical output?

Genre, idiom, style
and/or feeling:

37. Have you officially released records or songs? If so, how many?

This can include commissions of work for sound design or composition.

[None]

38. Please select the most appropriate category

| | Completely Disagree | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree | Completely Agree |
|--|------------------------|-----------------------|-----------------------|-------------------------------------|-----------------------|-----------------------|-----------------------|
| I am able to judge whether someone is a good singer or not. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I usually know when I'm hearing a song for the first time. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I find it difficult to spot mistakes in a performance of a song even if I know the tune. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I can compare and discuss differences between two performances or versions of the same piece of music. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I have trouble recognizing a familiar song when played in a different way or by a different performer. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I have never been complimented for my talents as a musical performer. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I can tell when people sing or play out of time with the beat. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I can tell when people sing or play out of tune. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| When I sing, I have no idea whether I'm in tune or not. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| When I hear a music I can usually identify its genre. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I would not consider myself a musician. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

39. Please fill in the details:

I engaged in regular, daily practice of a musical instrument (including voice) for years.

At the peak of my interest, I practiced hours per day on my primary instrument.

I have had formal training in music theory for years.

I have had years of formal training on a musical instrument (including voice) during my lifetime.

I can play musical instruments.

The instrument I play best (including voice) is

Last Page**Thank you!**

Please ask the researcher what to do next.

Your answers have been saved, you can now close the browser window.
